



e- Syllabus

1	Course title	Grammar (1)/German
2	Course number	2203321
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2233222
5	Program title	German and English
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of European Languages
10	Level of course	Second year / 1 st semester
11	Year of study and semester (s)	2023/2024, First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	Face to face
16	Electronic platform(s)	E-learning
		□Others
17	Date of production/revision	Feb 2025 by Sarah Salih

18 Course Instructor:

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Office Hours: upon request







19 Other instructors:

Name: Aseel Momani

Office number: - ----

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20 Course Description:

The course concentrates on the description of German morphology. Students will be systematically trained in various morphological processes. Basic grammatical aspects will be studied at length, enabling students to master them.

21 Course aims and outcomes:





A- Aims: (PLOs)

At the successful completion of the Bachelor Program in German and English Languages should be able to:

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in German and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her German and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in German and English literature.
- 5-Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in German and English literary and linguistic texts.
- 7-Analyze German and English linguistic and cultural features critically for the purposes of teaching German and English as a foreign language in a wide range of contexts.



- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the German and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the German and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

No				Pı	rogi	am	Ou	tco	m	es			A	SS	ess	me	nt I	Γοο	ls		
•	Course Learning Outcomes	1	2	3	4	5	6	7	8	9	1 0	1	2	3	4	5	6	7	8	9	1 0
1	understand basic terminology used in German grammars to describe the form, the function, the structure and the usage of the verb, adverb, and preposition.	X											X	X							X
2	know verbal tenses and their logic, mood, aspect, modality, and conjugations	X										X	X	X							X
3	make practical use of reference books (grammars and dictionaries) and other resource material in order to develop awareness of language and of problems faced by learners of Arabic mother tongue.		X										X								





4	know how to deal with errors in speech and writing;			X				X		X	X	X	X	
5	describe the similarities and major differences between written and spoken Italian and German sociolinguistic and geographical varieties.	X						X	X		X	X	X	
6	make comprehensive analyses of verbs and prepositions from different points of view (form, function, usage) and justify their answers.				X		X	X					X	
7	identify, describe, and classify verbs, adverbs, and prepositions according to the above-mentioned formal and pragmatic criteria.			X				X	X				X	
8	collect linguistic data from different sources.	X						X					X	_
9	make independent judgments on grammaticality of language and construct coherent arguments, supported by relevant evidence, appropriately referenced.							X	X				X	

22. Topic Outline and Schedule:

Week	Lecture	Торіс	Teaching Methods*/platfo rm	Evaluation Methods**	References
	1.1	Revision	In class tasks	In-class tasks	Main textbook
1	1.2	Revision	In class tasks	In-class tasks	Main textbook
	1.3	Revision	In class tasks	In class tasks	Main textbook
	2.1	Deshalb, sonst, dann, danach	In class tasks	In-class tasks	Main textbook
2	2.2	Weil, dass und wenn	In class tasks	In-class tasks	Main textbook
	2.3	Ich bin da. Kommst du auch dahin? Was heißt das denn?	In class tasks	In class tasks	Main textbook





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			C Syllabas		
	3.1	Wortbildung 45 Kinderarzt oder Arztkinder?) 46 -chen, -lein, -er, -in, -ung 47 Ich bin dann mal weg 48 Der, die <i>oder</i> das?	In class tasks	In-class tasks	Main textbook
	3.2	. Präteritum	In class tasks	In-class tasks	Main textbook
3	3.3	Plusquamperfekt	In class tasks	Reading a handout on direct and indirect questions+ completing an assignment on direct and indirect questions.	Main textbook
	4.1	Plusquamperfekt	In class tasks	In-class tasks	Main textbook
4	4.2	Reflexivpronomen im Dativ		In-class tasks	Main textbook
7	4.3	Trennbare und untrennbare Verben	In class tasks	Reading a sample report+ completing exercises on writing reports	Main textbook
	5.1	Verben mit Präpositionen	In class tasks	In-class tasks	Main textbook
	5.2	Präpositionaladverbien und -pronomen	Quiz	In-class tasks	Main textbook
5	5.3	Konjunktiv 2: Formen Konjunktiv 2: Gebrauch	In class tasks	In class tasks	Main textbook
	6.1	Konjunktiv 2: Formen Konjunktiv 2: Gebrauch	In class tasks	In-class tasks	Main textbook
6	6.2	Passiv Teil 1	In class tasks	In-class tasks	Main textbook





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		T	1		
	6.3	Passiv Teil 1 Passiv Teil 2	In class tasks	Watching a video on YouTube on writing memos beforehand+ discussing the video Tollens+ assignment	Main textbook
	7.1	. Vermutung und Zukunft mit Futur 1 Funktionen von <i>werden</i>	In class tasks	In-class tasks	Main textbook
7	7.2	. Vermutung und Zukunft mit Futur 1 Funktionen von <i>werden</i>	In class tasks	In-class tasks	Main textbook
	7.3	Das Verb lassen	In class tasks	Reading a handout on writing different types of memo+ quiz	Main textbook
	8.1	Revision	In class tasks	In-class tasks	Main textbook
8	8.2	Midterm Exam	assignments		
	8.3	Answering the exam questions	In class tasks	In-class tasks	Main textbook
	9.1	Positions- und Direktionsverben	In class tasks	In-class tasks	Main textbook
9	9.2	Genitiv	In class tasks	In-class tasks	Main textbook
	9.3		In class tasks	Looking at good and bad	Main textbook





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			1		1
				examples of	
				CVs and cover	
				letters + writing	
				their own CV	
				and a cover	
				letter for a job	
				they are	
				planning to	
				apply to in the future	
				Tuture	
	10.1	N-Deklination	In class tasks	In along tools	Main touthault
		,		In-class tasks	Main textbook
			In class tasks		
	10.2	Adjektive für Personen als Nomen			
		Adjektive als neutrale Nomen		In-class tasks	Main textbook
10			In along terler	Watahaadaa	
			In class tasks	Watch a video on writing a	
				personal	
	10.3	A.		statement+	
		Adjektive für Personen als Nomen		statement	
		Adjektive als neutrale Nomen		Assignment	Main textbook
			In class tasks		
	11.1	T. P. L. D.			
		Indirekte Fragen		In-class tasks	Main textbook
		5.55 22 0 22 02 03 04 5			
		~ 0 1 1	In class tasks		
	11.2	Infinitiv mit zu			
11		Infinitiv ohne zu		Y 1 . 1	36 1 1
				In-class tasks	Main textbook
			In class tasks	Watching a	
				video on writing	
	11.3			complaint	
	11.5			letters+ writing	
		Relativsätze 1		a complaint	
		Relativoatze 1		letter	Main textbook
	12.1	Relativsätze 2			
		z.c.aut. rowers ar	In class tasks	In-class tasks	Main textbook
12			In class tasks		
	12.2	Temporale Nebensätze mit wenn und als		In-class tasks	Main textbook
		somporare reconstate this went that als.	X 1		
	12.3	Temporale Nebensätze	In class tasks	Watch a video	Main textbook
				on types of	





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				business letters + quiz	
10	13.1	Finalsätze	In class tasks	In-class tasks	Main textbook
13	13.2	Doppelkonnektoren	In class tasks	In-class tasks	Main textbook
	13.3	Extra exercises	In class tasks	Quiz	Main textbook
	14.1	Vergleichssätze	In class tasks	In-class tasks	Main textbook
14	14.2	Präpositionen mit Genitiv	In class tasks	In-class tasks	Main textbook
	14.3	Adjektivdeklination mit und ohne Artikel	In class tasks	Assignment	Main textbook
	15.1	Partizip 1 als Adjektiv		Discussion	Main textbook
15	15.2	Revision	assignments	Discussion	Main textbook
	15.3	Revision	assignments	Discussion	Main textbook

- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

23 Evaluation Methods:





Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments + Participation+	30 %		1-9	1-14	Microsoft Team+ E- Learning
Midterm Exam	30 %	7 weeks materials	1-9	1-7	On campus
Final Exam	40	All covered material	1-9	1-14	On campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

- A- Required book(s), assigned reading and audio-visuals:
- 1. Grammatik Aktiv A1-B1 book

27 Additional information:







28. Rubric for correcting writing tasks:

Dimension	Exemplary 4	Competent 3	Emerging 2	Failing 1
Sentence Structure	All sentences are well constructed with varied structure.	Most sentences are well constructed and there is some varied sentence structure in the essay.	Some sentences are well constructed, but others are fragments or run-on.	Most sentences lack proper construction; there are frequent run-on or fragmented sentences.
Punctuation	Proper use of commas, semi-colons, and end of sentence punctuation. No errors in capitalization.	Occasional errors in the use of commas, colons, semi-colons, and end of sentence punctuation. Few errors in capitalization	Frequent errors in the use of punctuation such as comma splices, misuse of commas, colons or semi-colons, and apostrophes disrupt the flow of the text. Frequent errors in capitalization.	Repeated errors in the use of commas, colons, semicolons, apostrophes, and end of sentence punctuation impede understanding of the text. Repeated errors in capitalization.
Spelling	Correct spelling, even of more difficult words.	Spelling that is usually correct, especially on common words.	Spelling errors distract the reader; misspelling of common words occurs.	Frequent spelling errors significantly impair readability.
Sentence Parts	Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs, and prepositions.	Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions.	Errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that distract and confuse.	Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that

Name of Course Coordinator: Sarah Salih Signature:Sarah Salih Date: -feb 2025 -
Head of Curriculum Committee/Department: Signature: Signature:
Head of Department:Dr Mahmoud Jarran Signature:
Head of Curriculum Committee/Faculty: Signature: Signature:
Dean: Signature: